

CL Kids! Resources

Contents

- **Curriculum Resources 2**
 - Preschool and Elementary School 2
 - Middle School and High School 3
 - Older Teens and Adults..... 4
- **Books, Films, and More..... 6**
 - Pre-School (0-5) 6
 - Books..... 6
 - Elementary School (5-10)..... 8
 - Books..... 8
 - Middle School (10-13)..... 10
 - Books..... 10
 - Videos..... 10
 - High School (14-18)..... 11
 - Books..... 11
 - Films 12
 - Other 13
 - Adults 15
 - Books..... 15
 - Films 17
- **Resource Organizations 18**

Curriculum Resources

Preschool and Elementary School

- *Blest Are We* (Print, Grades K-8, plus scripture videos for 1-8)
 - “Thematic curriculum is based on the four pillars of the Catechism: Believe, Worship, Live, and Pray. Student Books build Scriptural literacy, relate parish ministries to Catholic Social Teaching, and include chapter reviews.”
 - Issue: Poverty, Racism/Discrimination, Empathy/Human Dignity
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://store.rclbenziger.com/program/blest-are-we-faith-action-school>
- *Christ in Us* (Print & Online, Grades K-8)
 - “A new K–8 program designed to accommodate instruction in any parish or school setting—in the classroom, hybrid, or fully remote. Includes special emphasis on social justice and Catholic Social Teaching (CST).”
 - Issue: Poverty, Empathy/Human Dignity
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://www.sadlier.com/religion/christ-in-us-parish-edition>
- *Civic Engagement and Democracy Curriculum*, by Young Voices for the Planet (Film-based, downloadable, Grades 3-12)
 - “YVFP’s Civic Engagement and Democracy Curriculum brings our mission into classrooms across all grades and subject areas. With fifteen different lesson plans available across elementary (3-5), middle (6-8), and high school (9-12), teachers have access to a variety of options to implement into their classrooms.”
 - Issues: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular work
 - Link to Resource: <https://www.youngvoicesfortheplanet.com/civic-engagement-democracy-curriculum/>
- *Finding God* (K-8, in English, Spanish, & Adaptive versions)
 - “A faith formation program that integrates prayer, Scripture, church tradition, and catholic social teaching into lessons that foster a lifelong relationship with God and knowledge of the full teachings of the Catholic Church.”
 - Issue: Poverty, Empathy/Human Dignity
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://www.loyolapress.com/faith-formation/finding-god/>
- *Joseph’s Tunic* (Event Activity- Families & Young Children)
 - “This intergenerational, interactive gathering is intended for parish or school communities who would like to start a shared conversation on the consistent ethic of life with parents, grandparents, children, siblings, etc. The wording is aimed at families with children up to grade 5, but simple adaptation of some of the language will make it easily usable for groups including middle school and high school youth. This gathering can be done as a

parent/family religious education class, a family night at school or with families whose members are part of a small faith sharing group.”

- Issue: Empathy/Human Dignity, Nonviolent Advocacy
- This is a Christian (Catholic/Orthodox) work.
- Link to Resource: <https://catholicismobilizing.org/files/attachments/resource/Josephs-Tunic-1.pdf>

Middle School and High School

- *Academic Online Curriculum on Civil Resistance*, by ICNC (Curriculum camp/extracurricular)
 - “ICNC’s Academic Online Curriculum on Civil Resistance (AOC) is an online resource to advance curriculum development, teaching, and research on civil resistance.”
 - Issues: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/for-scholars-educators-students/e-library-on-civil-resistance/>
- *The Catholic Faith Handbook for Youth* (Book)
 - “The text is organized to parallel the Catechism and offers students the opportunity to delve into, learn about, appreciate and understand their faith.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - ISBN-13: 978-0884897675; Link to Resource: <https://www.yumpu.com/en/document/view/66782950/download-free-the-catholic-faith-handbook-for-youth-word>
- *Catholic Social Teaching: Christian Life in Society* (High School, Print & E-Book)
 - “It addresses the major themes of Catholic social teaching and what they express about God’s plan for all people and our obligations to care for one another, especially those most in need in society. The course works to move students to a life of service and work for the Kingdom of God.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://www.smp.org/product/1153/Catholic-Social-Teaching-Christian-Life-in-Society-First-Edition/>
- *Civic Engagement and Democracy Curriculum*, by Young Voices for the Planet (Film-based, downloadable, Grades 3-12 – See above)
- *Compendium of the Social Doctrine of the Catholic Church*, by Various Authors (Database)
 - “A concise overview of Catholic Social Teaching (CST), which includes presentation of CLE issues.”

- Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: https://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_en.html
- *ICNC for Scholars and Students*, by International Center on Nonviolent Conflict (Curriculum-School and Camp, Online Database)
 - A resource database for scholars and students in regard to war and nonviolent advocacy
 - Issue: War, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/scholars-and-students-landing/>

Older Teens and Adults

- *Catholic Social Teaching: Christian Life in Society* (Print and E-book – See above)
- *From Violence to Wholeness*, edited by Ken Butigan, Patricia Bruno (Book)
 - “From Violence to Wholeness is a ten-part study and action program that explores nonviolence as a creative, powerful and effective process for addressing and resolving the conflicts in our lives and in the life of the world. Drawing on the vision of Jesus, Gandhi, Martin Luther King, Jr. and Dorothy Day, this program offers your church, community, or group resources to deepen your journey from fear to freedom, from despair to hope, from violence to wholeness. Currently available in English and French, Spanish coming soon”
 - Issue: War, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian work.
 - Link to Resource: <https://paceebene.org/store/from-violence-to-wholeness>
- *ICNC for Scholars and Students*, by International Center on Nonviolent Conflict (Curriculum-School and Camp, Online Database – See above)
- *Scope and Sequence* (This is a detailed curriculum outline of Catholic doctrine for gr. 1 -8, not a full curriculum.)
 - “Module from curriculum ‘Alive in Christ’ from OSV that provides a special focus on social justice and Catholic Social Teaching (CST). Available for all elementary-middle school grades”
 - Issue: Abortion, Poverty, Racism/ Discrimination, Empathy/Human Dignity
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: https://www.comcenter.com/media/pdf/SS_All.pdf
- *Study War No More: A Concerned Citizens Study & Action Guide for “A Global Security System: An Alternative to War,”* by Various Authors (Curriculum)
 - “Study War No More is intended for those concerned with pursuing alternative possibilities to the general futility of war as a means to pursuing peace. It provides guided inquiries for

- students and citizens to understand the nature of “the war system” and the possibilities for its transformation to an authentic “global security system” pursued via peaceful means.”
- Issues: War, Nonviolent Advocacy
 - Secular work
 - Link To Resource: <https://globalsecurity.worldbeyondwar.org/>
- *Live Peace, Teach Peace, by: MJ & Jerry Park* (Curriculum- camp/extracurricular)
 - “MJ and Jerry Park drew on 35 years of peace building experience to produce this comprehensive teaching toolbox. It includes instructions for making and using their signature Peace Train, themes and activities for a full week of Peace Camp or other peace experience, a treasury of 27 time tested win-win games, peace hero biographies, peace songs, inspirational posters, and a list of books and other resources for all ages.”
 - Issues: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource:
http://www.lffp.org/store/p44/Live_Peace%2C_Teach_Peace_%28Digital_Copy%29.html

Books, Films, and More

Pre-School (0-5)

Books

- *ABC - Life in the Womb*, by Alexander Tsiaras (2002)
 - “*ABC - Life in the Womb* is a fun and exciting alphabet book for kids to learn how babies grow and develop in their mother's womb.”
 - Issues: Human Dignity, Science
 - Religious work
 - <https://www.abcprc.com/new-products/abc-life-in-the-womb-amp-baby-model>; Flip-through at https://www.youtube.com/watch?v=b9Pyz0sjG7Y&ab_channel=GuidingMyHome
- *Pat the Gnat and the Broken Chrysalis*, by Les Taupier, Maylin Martinez-Travers
 - “A Pro-Life Adventure for Children! While strolling with Lucy through the forest one morning, Pat the Gnat suddenly finds himself being chased by a hungry dragonfly. In the end, Pat is saved by an unlikely hero.”
 - Issues: Empathy/Human Dignity
 - This is a Christian (nondenominational) work.
 - ISBN-13: 978-0996099301; <https://www.liveaction.org/news/tag/pat-the-gnat-and-the-broken-chrysalis/>
- *The Peace Book*, by Todd Parr
 - “*The Peace Book* delivers positive and hopeful messages of peace in an accessible, child-friendly format featuring Todd Parr's trademark bold, bright colors and silly scenes. Perfect for the youngest readers, this book delivers a timely and timeless message about the importance of friendship, caring, and acceptance.”
 - Issues: Empathy/Human Dignity
 - Secular work
 - ISBN-13: 978-0316043496
- *Peace Train*, by: Cat Stevens (Book, song, and music video)
 - “Readers are invited to hop on the PEACE TRAIN and join its growing group of passengers who are all ready to unite the world in peace and harmony. Featuring the timeless lyrics of Cat Stevens's legendary song and illustrations by New York Times bestselling artist Peter H. Reynolds, this hopeful picture book inspires tolerance and love for people of all cultures and identities.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0063053991, https://www.youtube.com/watch?v=bwOscsBm2dk&ab_channel=Yusuf%2FCatStevens
- *Pro-Life Kids!* by: Bethany Bomberger

- “A children’s book and companion activity book about being pro-life.”
- Issue: Abortion, Empathy/Human Dignity
- Christian (Nondenominational) work
- ISBN-13: 978-0997203677

- *The Story of Ferdinand*, by Munro Leaf, Robert Lawson (Classic book and video – several versions)
 - “Despite the hyper-violent expectations for bulls, Ferdinand chooses to smell the flowers.”
 - Issue: Peace/Daring to be different
 - Secular Work
 - ISBN-13: 978-0448456942, original (1938) video
https://www.youtube.com/watch?v=UN62cxSs5Q8&ab_channel=moviemaniacsDE

- *We Are All Born Free: The Universal Declaration of Human Rights in Pictures*
 - “We all have a right to life and to live in freedom and safety.” This 1948 declaration by the United Nations deserves to be better known. Why not start early?
 - Issue: Human Rights, Human Dignity, International Agreements, Solidarity
 - Secular Work
 - <https://www.theguardian.com/childrens-books-site/gallery/2015/jan/30/human-rights-in-pictures-we-are-all-born-free-amnesty>

- *When You Became You*, by Brooke Stanton and Christiane West (2020 Picture book)
 - 'When You Became You' features glorious illustrations and the biological science of human embryology to introduce the continuum of human life. It takes you on a scientific journey through the stages of a human being’s life. Your boundless capacity as a human being began when you did—even before you were born—and persists for the duration.
 - Issue: Human Dignity, Science
 - Religious (Nondenominational)

Elementary School (5-10)

Books

- *David's War/David's Peace*, by: Schimmel, Theresa MacInnis
 - "A boy learns the consequences of creating war, and the benefits of resolving conflict through peaceful actions."
 - Issue: War, Empathy/Human Dignity
 - Secular work
 - ISBN-13: 978-0991299805
- *Finding You*, by Sisters of Life
 - "Picture book about the wonder of life and Eucharistic Adoration"
 - Issue: Empathy/Human Dignity
 - This is a Christian (Orthodox/Catholic) work.
 - Resource Link: <https://orders.sistersoflife.org/collections/print/products/finding-you>
- *History Shows: Winning with Nonviolent Action*, by Rachel MacNair
 - "A collection of true short stories about nonviolent efforts throughout history."
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-1413465358
- *How Full Is Your Bucket?* by Tom Rath, Mary Reckmeyer, Maurie J. Manning
 - A short story about a child learning about his "bucket", and the "buckets" of others (which represent one's emotional state and how it is impacted by interactions with others)
 - Issue: Empathy/Human Dignity
 - Secular Work
 - ISBN-13: 978-1595620033
- *Miss Tizzy*, by Libba Moore Grey, Jada Rowland, ill. (1993)
 - The neighbors may think Miss Tizzy quite peculiar, but the children love her. They love her colorful house and her colorful clothes, but most of all they love the special attention she pays to them all.
 - Issues: Kindness, Racial justice
 - Secular work
 - Read on YouTube
https://www.youtube.com/watch?v=FiGANn5tb0c&ab_channel=LisaRegan
- *Not So Different*, by Cyana Riley
 - "A children's book that encourages children to embrace their differences and celebrate diversity. Provides clear Imagery of the many ways we are different, while also recognizing the ways we are the same."
 - Issue: Racism/Discrimination, Empathy/Human Dignity
 - Secular Work

- ISBN-13: 978-0578690995
- *Pat the Gnat and the Broken Chrysalis*, by: Les Taupier, Maylin Martinez-Travers (See above)
- *Peace Train*, by Cat Stevens (Book & song, see above)
- *Pro-Life Kids!* by: Bethany Bomberger (See above)
- *The Story of Ferdinand*, by: Munro Leaf, Robert Lawson (Book & videos – See above)
- *Wangari's Tree of Peace*, by: Jeanette Winter (2008)
 - “As a young girl growing up in Kenya, Wangari was surrounded by trees. But years later when she returns home, she is shocked to see whole forests being cut down, and she knows that soon all the trees will be destroyed. So Wangari decides to do something—and starts by planting nine seedlings in her own backyard. And as they grow, so do her plans.”
 - Issue: Care for Creation/Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0152065454
- *When Spring Comes to the DMZ*, by Uk-Bae Lee (2019)
 - “Korea’s demilitarized zone has become an amazing accidental nature preserve that gives hope for a brighter future for a divided land.”
 - Issue: War, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0874869729 YouTube Video
https://www.youtube.com/watch?v=3plL2ccjTbc&ab_channel=RuthGilmoreIngulsrud

Middle School (10-13)

Books

- *Create | Encounter*, by Rehumanize International (Publication)
 - “The annual contest and magazine promoting CLE-based artwork and writings.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.rehumanizeintl.org/create-encounter>
- *History Shows: Winning with Nonviolent Action*, by Rachel MacNair (See above)
- *The Universal Declaration of Human Rights, Illustrated* (Book and web link - 1948)
 - Issue: Human Rights, International Agreements, Solidarity
 - “Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world, ...” (Preamble to the Declaration)
 - Secular Work
 - Link to Resource: <https://www.un.org/en/udhrbook/>
- *Wangari’s Tree of Peace*, by Jeanette Winter (2008)
 - “As a young girl growing up in Kenya, Wangari was surrounded by trees. But years later when she returns home, she is shocked to see whole forests being cut down, and she knows that soon all the trees will be destroyed. So Wangari decides to do something—and starts by planting nine seedlings in her own backyard. And as they grow, so do her plans.”
 - Issue: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0152065454

Videos

- *Peace Train*, by Cat Stevens (Song and video, see above)

High School (14-18)

Books

- *Caste: The Origins of Our Discontents, Adapted for Young Adults*, by Isabel Wilkerson (2022)
 - “. . . examines the unspoken caste system that has shaped America and shows how our lives today are still defined by a hierarchy that ranks human beings and assigns differing values to their lives.”
 - Issues: Racism, Empathy, Human Dignity
 - Secular work
 - <https://www.nytimes.com/2020/07/31/books/review-caste-isabel-wilkerson-origins-of-our-discontents.html>; ISBN – 978059342794
- *Diary of a Young Girl*, by Anne Frank (edited by Otto Frank, 1947; also in numerous film versions)
 - “The diary of Anne Frank, a Jewish girl who went into hiding with her family as the Nazis invaded her country during World War II, has become a classic enduring through the decades.”
 - Issue: War, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0385473781
- *From Violence to Wholeness*, edited by Ken Butigan, Patricia Bruno (See Curriculum Resources, above)
- *A Global Security System: An Alternative to War*, by Kent Shifferd, Patrick Hiller, and David Swanson
 - “AGSS is World Beyond War’s effort to describe an alternative security system- one in which peace is pursued by peaceful means- to replace the present war system. It describes the “hardware” of creating a peace system, and “software” -the values and concepts necessary to operate a peace system and the means to spread these globally.”
 - Issue: War and Peace
 - Secular work
 - Link to Resource: <https://worldbeyondwar.org/downloads/agss-2017/>
- *History Shows: Winning with Nonviolent Action*, by Rachel MacNair
 - “A collection of true short stories about nonviolent efforts throughout history.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular work
 - ISBN-13: 978-1413465358
- *I Put My Sword Away: An Iraqi Soldier’s Journey from Battlefield to Brotherhood*, by Yacoub Yousif
 - “This book is a candid memoir of a soldier who became a conscientious objector and peacemaker.”
 - Issue: War, Nonviolent Advocacy
 - This is a Christian (Nondenominational) work.
 - ISBN-13: 978-0874867107

- “Mr. Durant,” in *The Collected Stories of Dorothy Parker* (Short story)
 - “A poignant story from a hard-eyed, jazz-age feminist not usually thought of as pro-life”
 - Issue: Poverty, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Resource Link: <https://ia802902.us.archive.org/16/items/in.ernet.dli.2015.184951/2015.184951.The-Collected-Stories-Of-Dorothy-Parker.pdf>

Films

- *Crip Camp* (Full-length film)
 - This is a Sundance Award-winning documentary about the equal rights movement for people with disabilities, centered on one group that attended a summer camp in the 60s and became national activists.
 - Issues: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular work
 - <https://cripcamp.com/>
- *A Force More Powerful*, by the International Center on Nonviolent Conflict and PBS (Video series)
 - “The greatest misconception about conflict is that violence is the ultimate form of power, surpassing other methods of advancing a just cause or defeating injustice. But Indians, Danes, Poles, South Africans, Chileans, African Americans and many others have proved the efficacy of nonviolent action, which “is capable of wielding great power even against ruthless rulers and military regimes, because it attacks the most vulnerable characteristic of all hierarchical institutions and governments: dependence on the governed.”
 - Issue: Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/force-powerful-english/>, study guide: <https://www.nonviolent-conflict.org/wp-content/uploads/2016/02/A-Force-More-Powerful-Study-Guide.pdf>
- *The Great Debaters* (2007)
 - In 1935, a debate team from a small Black college in Texas went up against a team from America’s bastion of white privilege, and won. This film account changes some details, but it’s essentially a true story.
 - Issues: Racism, Human Dignity
 - Secular Work
 - Trailer: https://www.youtube.com/watch?v=DQEMMKCz7jM&ab_channel=kute0027
- *The Peanut Butter Falcon* (2019)
 - “After running away from a residential nursing home to pursue his dream of becoming a pro wrestler, a man who has Down syndrome befriends an outlaw who becomes his coach and ally.”
 - Issues: Empathy/Human Dignity

- Secular work
- <https://www.imdb.com/title/tt4364194/>
- *Six Months to Live: Learning from a Young Man with Cancer*, by Daniel Hallock (2001)
 - “Six Months to Live isn’t really about dying. It’s the story of how Matt and his family and friends struggled to accept his suffering, and how it changed each of them. It’s about facing (rather than avoiding) life’s most important questions, and instead of going through the motions—living life to the full.”
 - Issue: Euthanasia, Empathy/Human Dignity
 - Secular work
 - ISBN-13: 978-0874866544
- *The Universal Declaration of Human Rights, Illustrated* (Book and web link – 1948 – See above)
- *The Violence of Love*, by St. Oscar Romero (1988, 2004)
 - “Three short years transformed Romero from a defender of the status quo into one of the church’s most outspoken voices of the oppressed. Though silenced by an assassin’s bullet, the challenge of his life lives on.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - ISBN-13: 978-1570755354
- *The War Prayer*, by Mark Twain (1916, also available online & in collected works)
 - “A challenging, emotional short piece in which a self-claimed messenger from God reminds people of the need for peace as the war drums are beating”
 - This is a Christian (Nondenominational) work.
 - ISBN-13: 978-0060911133; <https://www.people.vcu.edu/~toggel/prayer.pdf>
- *We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler*, by Russell Freedman (Jane Addams Honor Book, 2016)
 - Russell Freedman tells the story of Austrian-born Hans Scholl and his sister Sophie, who formed the White Rose. Risking imprisonment or even execution, the White Rose members distributed leaflets urging Germans to defy the Nazi government. Their belief that freedom was worth dying for will inspire young readers to stand up for what they believe in.
 - Issues: War, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular work
 - ISBN-13: 978-0544223790

Other

- *Create | Encounter*, by Rehumanize International (Publication)
 - “The annual contest and magazine promoting CLE-based artwork and writings.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human dignity, Nonviolent Advocacy
 - Secular Work

- Link to Resource: <https://www.rehumanizeintl.org/create-encounter>
- *Joseph's Tunic* (Event Activity- See above)
- *Popular Protest in Postwar Japan: The Antiwar Art of Shikoku Gorō*, by: Ann Sherif (Database)
 - "From 1949 through the 1990s, local artist Shikoku Gorō advanced a bold and democratic vision for cultural life by bringing poetry to the streets & mobilizing visual arts to represent the vitality, beauty, and complexity of Hiroshima. The exhibit explores a set of influential books, along with other examples of socially committed art."
 - Issue: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <http://scalar.oberlincollegelibrary.org/shikoku/atomic-bomb-poetry-collection?path=index>

Adults

Books

- *Caste: The Origins of Our Discontents*, by Isabel Wilkerson (2020)
 - “. . . examines the unspoken caste system that has shaped America and shows how our lives today are still defined by a hierarchy that ranks human beings and assigns differing values to their lives.”
 - Issues: Racism, Empathy, Human Dignity
 - Secular work
 - <https://www.nytimes.com/2020/07/31/books/review-caste-isabel-wilkerson-origins-of-our-discontents.html>; ISBN – 9780241486511
- *Compassionate Listening: A Reader*, by Gene Knudsen Hoffman (2013)
 - For over twenty years, Gene Hoffman engaged in efforts to seek out the deep, psychological causes of violence and to help bring about healing and reconciliation through a process she named "Compassionate Listening." This carefully edited collection of her writings sheds light on Gene's approach to peacemaking and conflict resolution.”
 - Issues: Empathy, Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN – 0970041063
- *Creating True Peace*, by Thich Nhat Hanh (2003)
 - *Creating True Peace* is both a profound work of spiritual guidance and a practical blueprint for peaceful inner change and global change. It is the Venerable Thich Nhat Hanh's answer to our deep-rooted crisis of violence and our feelings of helplessness, victimization, and fear.
 - Issues: Violence of every kind, Spirituality,
 - Religious, Nondenominational
 - <https://www.perlego.com/book/780729/creating-true-peace-ending-violence-in-yourself-your-family-your-community-and-the-world-pdf>
- *From Violence to Wholeness*, by Ken Butigan, Peace e Bene Nonviolence Service, 2002 (See Curriculum Resources, above.)
- *History Shows: Winning with Nonviolent Action*, by Rachel MacNair (See High School, above)
- *I Put My Sword Away: An Iraqi Soldier's Journey from Battlefield to Brotherhood*, by Yacoub Yousif (See High School, above)
- “Mr. Durant” in *The Collected Stories of Dorothy Parker* (Short story– See above)
- *Nonviolent Communication, A Language of Life*, by Marshall Rosenberg
 - Unfortunately, for centuries our culture has taught us to think and speak in ways that can actually perpetuate conflict, internal pain and even violence. Nonviolent Communication

partners practical skills with a powerful consciousness and vocabulary to help you get what you need peacefully.

- Issue: Communicating across boundaries
- Secular work

:  nonviolent-communication-a-language-of-life-marshall-b-rosenberg-.pdf

- *Rehumanize: A Vision to Secure Human Rights for All*, by Aimee Murphy (2022)
 - “If you want to understand the theory behind the Consistent Life Ethic (CLE) as well as how to practice it, Aimee Murphy’s book, *Rehumanize: A Vision to Secure Human Rights for All*, is a vital resource.”
 - Issues: War, Abortion, Disabilities, Criminal Justice - Human Dignity overall
 - *Secular work*
 - <https://www.rehumanizeintl.org/product-page/preorder-rehumanize-a-vision-to-secure-human-rights-for-all> Review <https://consistent-life.org/blog/index.php/2022/09/13/rehumanize-book/>
- *Six Months to Live: Learning from a Young Man with Cancer*, by Daniel Hallock (See above)
- *The Universal Declaration of Human Rights, Illustrated* (Book and web link – 1948 – See above)
- *The Violence of Love*, by St. Oscar Romero (See above)
- *We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler*, by Russell Freedman (See above)
- *Popular Protest in Postwar Japan: The Antiwar Art of Shikoku Gorō*, by Ann Sherif (Database – See above)
- *The War Prayer*, by Mark Twain (See above)
- *Why Civil Resistance Works: The Strategic Logic of Nonviolent Resistance*, by Erica Chenoweth and Maria Stephan (2011)
 - The authors demonstrate with statistics that from 1900 to 2006, campaigns of nonviolent resistance were more than twice as effective as their violent counterparts in achieving their stated goals. By attracting impressive support from citizens, whose activism takes the form of protests, boycotts, civil disobedience, and other forms of nonviolent noncooperation, these efforts help separate regimes from their main sources of power and produce remarkable results.
 - Issues: War and Peace, Nonviolent Strategy, History
 - *Secular work*
 - Interview with the first author: <https://news.harvard.edu/gazette/story/2019/02/why-nonviolent-resistance-beats-violent-force-in-effecting-social-political-change/>.
ISBN: 9780231156837

Films

- *The Armor of Light* (Emmy Award-winning 2015 documentary)
 - Follows an Evangelical minister and the mother of a teenage shooting victim who ask, is it possible to be both pro-gun and pro-life?
 - Issues: Abortion, Empathy, Human Dignity, Faith, Gun Violence, Nonviolent Advocacy
 - Secular work with two faith-filled protagonists
 - <https://www.armoroflightfilm.com/>
- *A Force More Powerful*, by the International Center on Nonviolent Conflict and PBS (Video series, See High School, above)
- *The Great Debaters* (See above.)
- *Hacksaw Ridge* (2016)
 - The true story of PFC Desmond T. Doss, who won the Congressional Medal of Honor during WWII despite refusing to bear arms
 - Issues: War and Peace, Patriotism, Primacy of Conscience
 - Secular (though Doss' conscientious objection was based on his faith)
 - Trailer: https://www.youtube.com/watch?v=s2-1hz1juBl&ab_channel=LionsgateMovies
- *Monsieur Lazhar* (2011)
 - A young teacher takes her own life; her students and the teacher who is hired to replace her deal with the consequences.
 - Issues: Suicide, Grief, Violence
 - Secular Work
 - <https://www.imdb.com/title/tt2011971/>
- *Parenthood* (1989 comedy starring Steve Martin & Mary Steenburgen)
 - "Funny, life-affirming, and occasionally raunchy, but older teens could handle it too"
 - Issues: Family dynamics, Empathy, Human dignity
 - Secular work
 - Trailer: https://www.youtube.com/watch?v=2H25Fx7weFQ&ab_channel=RottenTomatoesClassicTrailers
- *The Peanut Butter Falcon* (2019 – See above)

Resource Organizations

The groups listed here produce programs and materials that will support your continuing efforts to live and teach Consistent Life values. Unless otherwise noted, they will be useful for work with young children, older children, and adults.

- Braver Angels
 - A national movement to bridge the partisan divide, we're equally balanced between conservatives and progressives at every level of leadership. We work in communities, on college campuses, in the media, and in the halls of political power.
 - Issue: Healing the divides
 - Link to Resource: <http://www.braverangels.org>

- Center for NonViolent Communication
 - "Building a critical mass of people who are connecting across differences and resolving conflict nonviolently – not through the use of force but by connecting with our common humanity and engaging our compassionate nature"
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy, Skills for Peacebuilding
 - Secular work
 - Link to Resource: <http://www.cnvc.org>

- Consistent Life Network
 - "We are committed to the protection of life, which is threatened in today's world by war, abortion, poverty, racism, the death penalty, and euthanasia. We believe that these issues are linked under a "consistent ethic of life."
 - Issue: Strengthening the case against all kinds of socially approved killing by connecting issues and consistently opposing them all.
 - Secular work
 - Link to Resource: <http://www.consistentlifenetwork.org>

- Feminists for Life of America
 - "Established in 1972, FLA is a nonsectarian, nonpartisan, grassroots organization that seeks real solutions to the challenges women face. Our efforts are shaped by core feminist values of justice, nondiscrimination, and nonviolence. ... Women deserve better than abortion."
 - Issues: Abortion, Feminism, Justice, Nonviolence
 - Secular Work
 - Link to Resource: <https://www.feministsforlife.org/>

- Global Campaign for Peace Education
 - “The Global Campaign for Peace Education (GCPE) is a non-formal, international organized network that promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace.”
 - Issues: Empathy/Human Dignity, Peace Education, Culture change
 - Secular work
 - Link to Resource: <https://www.peace-ed-campaign.org/about/>

- Little Friends For Peace (Member Group)
 - “We spread our vision through Peace Camps, after-school, in-school, and adult peace programs. In all of these programs we use the peace circle process to teach our peace curriculum. LFFP is a trauma-aware organization that offers social-emotional skills toward healing.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy, Skills for Peacebuilding
 - Secular Work
 - Link to Resource: <http://www.lffp.org>

- Rehumanize International (Member Group)
 - “Rehumanize International is a nonprofit human rights organization dedicated to creating a culture of peace and life, and in so doing, we seek to bring an end to all aggressive violence against humans through education, discourse, and action. Our mission: to ensure that each and every human being's life is respected, valued, and protected.”
 - Issues: Abortion, Capital Punishment, Embryonic Stem Cell Research, Euthanasia & Assisted Suicide, Police Brutality, Torture, Unjust War, Nonviolent Advocacy
 - Secular Work
 - <https://www.rehumanizeintl.org/>