

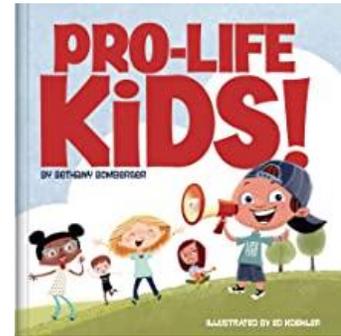
CL Kids! Resources

Contents

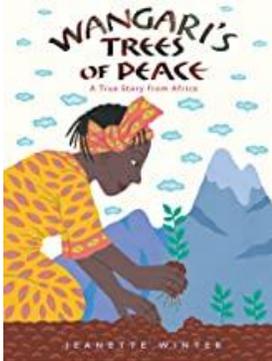
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Pre-School (0-5)

- *The Story of Ferdinand* By: Munro Leaf, Robert Lawson (Book)
 - “Despite the hyper-violent expectations for bulls, Ferdinand chooses to smell the flowers.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0448456942
- *Popular Protest in Postwar Japan: The Antiwar Art of Shikoku Gorō* By: Ann Sherif (Database)
 - “From 1949 through the 1990s, local artist Shikoku Gorō advanced a bold and democratic vision for cultural life by bringing poetry to the streets & mobilizing visual arts to represent the vitality, beauty, and complexity of Hiroshima. The exhibit explores a set of influential books, along with other examples of socially committed art.”
 - Issue: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link To Resource: <https://www.peace-ed-campaign.org/category/categories/curricula/>
- *Pro-Life Kids!* By: Bethany Bomberger (Book)
 - “A children’s book and companion activity book about being pro-life.”
 - Issue: Abortion, Empathy/Human Dignity
 - Christian (Nondenominational) Work
 - ISBN-13: 978-0997203677
- *Talking to Children About Abortion* By: Fr. Frank Pavone (Brochure)
 - This isn’t the original pamphlet referenced, but is a writing (and sermon?) by Fr. Frank Pavone on the same topic, called “Presenting the Abortion Issue to Children” (August 18, 2001).
 - Issue: Abortion
 - This is a Christian (Nondenominational) work.
 - Link to Resource: <https://www.priestsforlife.org/library/2842-presenting-the-abortion-issue-to-children>
- *Little Friends for Peace* (Member Group)
 - “We spread our vision through Peace Camps, after-school, in-school, and adult peace programs. In all of these programs we use the peace circle process to teach our peace curriculum. LFFP is a trauma-aware organization that offers social-emotional skills toward healing.:
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <http://www.lffp.org>



- *Pat the Gnat and the Broken Chrysalis* By: Les Taupier, Maylin Martinez-Travers (Book-children's)
 - "A Pro-Life Adventure for Children! While strolling with Lucy through the forest one morning, Pat the Gnat suddenly finds himself being chased by a hungry dragonfly. In the end, Pat is saved by an unlikely hero."
 - Issue: Empathy/Human Dignity
 - This is a Christian (Nondenominational) work.
 - ISBN-13: 978-0996099301



- *Wangari's Tree of Peace* By: Jeanette Winter (Book)
 - "As a young girl growing up in Kenya, Wangari was surrounded by trees. But years later when she returns home, she is shocked to see whole forests being cut down, and she knows that soon all the trees will be destroyed. So Wangari decides to do something—and starts by planting nine seedlings in her own backyard. And as they grow, so do her plans..."
 - Issue: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0152065454

- *Peace Train* By: Cat Stevens (Book)
 - "Readers are invited to hop on the PEACE TRAIN and join its growing group of passengers who are all ready to unite the world in peace and harmony. Featuring the timeless lyrics of Cat Stevens's legendary song and illustrations by New York Times bestselling artist Peter H. Reynolds, this hopeful picture book inspires tolerance and love for people of all cultures and identities."
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13 : 978-0063053991

Elementary School (5-10)

- *The Story of Ferdinand* By: Munro Leaf, Robert Lawson (Book)
 - “Despite the hyper-violent expectations for bulls, Ferdinand chooses to smell the flowers.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0448456942
- *Not So Different* By: Cyana Riley (Book)
 - “A children’s book that encourages children to embrace their differences and celebrate diversity. Provides clear Imagery of the many ways we are different, while also recognizing the ways we are the same.”
 - Issue: Racism/Discrimination, Empathy/Human Dignity
 - Secular Work
 - ISBN-13: 978-0578690995
- *How Full is Your Bucket?* By: Tom Rath, Mary Reckmeyer, Maurie J. Manning (Book)
 - “A short story about a child learning about his “bucket”, and the “buckets” of others (which represent one’s emotional state and how it is impacted by interactions with others)”
 - Issue: Empathy/Human Dignity
 - Secular Work
 - ISBN-13: 978-1595620033
- *David’s War/David’s Peace* By: Theresa MacInnis (2-Part Book Series)
 - “A series in which a boy learns the consequences of creating war, and the benefits of resolving conflict through peaceful actions.”
 - Issue: War, Empathy/Human Dignity
 - Secular Work
 - ISBN-13: 978-0991299805



- *When Spring Comes to the DMZ* By: Uk-Bae Lee (Book)
 - “Korea’s demilitarized zone has become an amazing accidental nature preserve that gives hope for a brighter future for a divided land.”
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- *Follow the Science and Find the Truth* By: Human From Day One (Article)
 - “All humans follow the same path of development and because we have intellect and reason we have a responsibility to educate ourselves on the scientific stages of human life. Follow the Science and Find the Truth.”
 - Issue: Abortion
 - Secular Work.
 - Link To Resource: <https://www.humanfromdayone.com/the-science>

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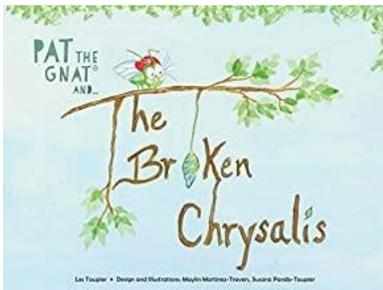
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 - Secular Work
 - Link to Resource: <http://www.lffp.org>



- *Live Peace, Teach Peace* By: MJ & Jerry Park (Curriculum- camp/extracurricular)
 - “MJ and Jerry Park drew on 35 years of peace building experience to produce this comprehensive teaching toolbox. It includes instructions for making and using their signature Peace Train, themes and activities for a full week of Peace Camp or other peace experience, a treasury of 27 time tested win-win games, peace hero biographies, peace songs, inspirational posters, and a list of books and other resources for all ages.”
 - Issues: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: http://www.lffp.org/store/p44/Live_Peace%2C_Teach_Peace_%28Digital_Copy%29.htm
!

- *Civic Engagement and Democracy Curriculum* By: Young Voices for the Planet (Curriculum-school, camp/extracurricular)
 - “YVFP’s Civic Engagement and Democracy Curriculum brings our mission into classrooms across all grades and subject areas. With fifteen different lesson plans available across elementary (3-5), middle (6-8), and high school (9-12), teachers have access to a variety of options to implement into their classrooms.”
 - Issues: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.youngvoicesfortheplanet.com/civic-engagement-democracy-curriculum/>

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- “A Pro-Life Adventure for Children! While strolling with Lucy through the forest one morning, Pat the Gnat suddenly finds himself being chased by a hungry dragonfly. In the end, Pat is saved by an unlikely hero.”
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 - “A faith formation program that integrates prayer, Scripture, church tradition, and catholic social teaching into lessons that foster a lifelong relationship with God and knowledge of the full teachings of the Catholic Church.”
 - Issue: Poverty, Empathy/Human Dignity
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://www.loyolapress.com/faith-formation/finding-god/>

- *Christ In Us* (Video, Curriculum-School)
 - “A new K–8 program designed to accommodate instruction in any parish or school setting—in the classroom, hybrid, or fully remote. Includes special emphasis on social justice and Catholic Social Teaching (CST).”
 - Issue: Poverty, Empathy/Human Dignity
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 - Link to Resource: <https://www.sadlier.com/religion/christ-in-us-parish-edition>

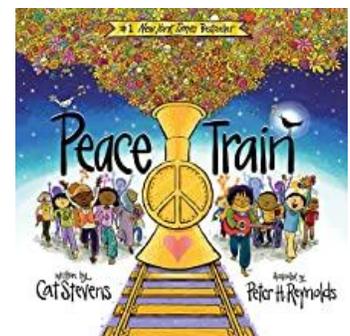
- *Scope and Sequence* (Curriculum- school, camp/extracurricular)
 - “Module from curriculum "Alive in Christ" from OSV that provides a special focus on social justice and Catholic Social Teaching (CST). Available for all elementary-middle school grades.”
 - Issue: Abortion, Poverty, Racism/ Discrimination, Empathy/Human Dignity
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 - Link to Resource: https://www.comcenter.com/media/pdf/SS_All.pdf

- *Blest Are We* (Curriculum- school, camp/extracurricular)
 - "Thematic curriculum is based on the four pillars of the Catechism: Believe, Worship, Live, and Pray. Student Books build Scriptural literacy, relate parish ministries to Catholic Social Teaching, and include chapter reviews."
 - Issue: Poverty, Racism/Discrimination, Empathy/Human Dignity
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://store.rclbenziger.com/program/blest-are-we-faith-action-school>

- *Joseph's Tunic* (Event Activity)
 - "This intergenerational, interactive gathering is intended for parish or school communities who would like to start a shared conversation on the consistent ethic of life with parents, grandparents, children, siblings, etc. The wording is aimed at families with children up to grade 5, but simple adaptation of some of the language will make it easily usable for groups including middle school and high school youth. This gathering can be done as a parent/family religious education class, a family night at school or with families whose members are part of a small faith sharing group."
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 - "As a young girl growing up in Kenya, Wangari was surrounded by trees. But years later when she returns home, she is shocked to see whole forests being cut down, and she knows that soon all the trees will be destroyed. So Wangari decides to do something—and starts by planting nine seedlings in her own backyard. And as they grow, so do her plans. . . ."
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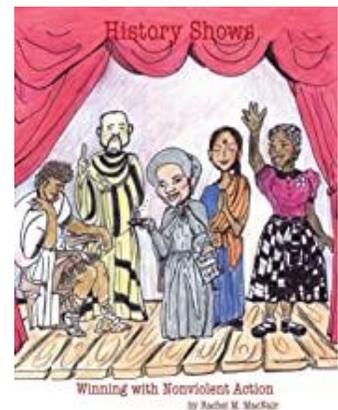
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 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0063053991



- *Finding You* By: Sisters of Life (Book)
 - “Picture book about the wonder of life and Eucharistic Adoration”
 - Issue: Empathy/Human Dignity
 - This is a Christian (Orthodox/Catholic) work.
 - Resource Link: <https://orders.sistersoflife.org/collections/print/products/finding-you>

Middle School (10-13)

- *How Full is Your Bucket?* By: Tom Rath, Mary Reckmeyer, Maurie J.Manning (Book)
 - “A short story about a child learning about his “bucket”, and the “buckets” of others (which represent one’s emotional state and how it is impacted by interactions with others)”
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 - Link to Resource: <http://www.lffp.org>

- *Generation Joshua* By: Homeschool Legal Defense Association (Curriculum- camp/extracirricular)
 - A conservative civil advocacy program by the HSLDA.
 - Issue: Abortion, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <http://generationjoshua.org>

- *The Diamond Standard Curriculum* By: A Promising Future (Curriculum-school)
 - "Through The Diamond Standard curriculum, A Promising Future seeks to build a foundation for social and emotional learning, critical thinking and personal flourishing for a healthy transition into adulthood."
 - Issue: Empathy/Human Dignity
 - Secular Work
 - Link to Resource: <https://apromisingfuture.com/cultivate/>

- *Civic Engagement and Democracy Curriculum* By: Young Voices for the Planet (Curriculum- school, camp/extracurricular)
 - "YVFP's Civic Engagement and Democracy Curriculum brings our mission into classrooms across all grades and subject areas. With fifteen different lesson plans available across elementary (3-5), middle (6-8), and high school (9-12), teachers have access to a variety of options to implement into their classrooms."
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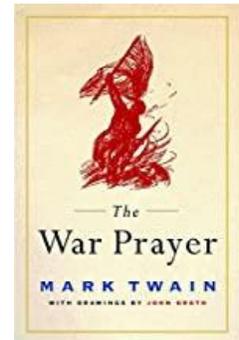
- *Create / Encounter* By: Rehumanize International (Publication)
 - “The annual contest and magazine promoting CLE-based artwork and writings.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.rehumanizeintl.org/create-encounter>
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- *Finding God* (Curriculum- School, Camp/Extracurricular)
 - “A faith formation program that integrates prayer, Scripture, church tradition, and catholic social teaching into lessons that foster a lifelong relationship with God and knowledge of the full teachings of the Catholic Church.”
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 - Link to Resource:
 - <https://catholicismobilizing.org/files/attachments/resource/Josephs-Tunic-1.pdf>

- *The War Prayer* By: Mark Twain (Book)
 - “Short story by Mark Twain in which a self-claimed messenger from God reminds people of the need for peace and healing in the aftermath of war.”
 - Issue: War, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Nondenominational) work.
 - ISBN-13: 978-0060911133

- *The Collected Stories of Dorothy Parker* By: Dorothy Parker (Book)
 - “Collection of short stories from Dorothy Parker, an early 20th-century satirist, writer, and advocate.”
 - Issue: Poverty, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Resource Link:
 - <https://ia802902.us.archive.org/16/items/in.ernet.dli.2015.184951/2015.184951.The-Collected-Stories-Of-Dorothy-Parker.pdf>

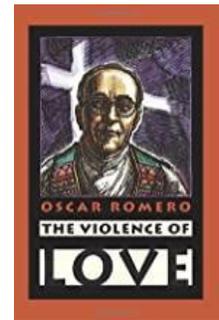
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High School (14-18)

- *History Shows: Winning With Nonviolent Action* By: Rachel MacNair (Book)
 - “A collection of true short stories about nonviolent efforts throughout history.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-1413465358
- *Six Months to Live: Learning From a Young Man With Cancer* By: Daniel Hallock
 - “Six Months to Live isn’t really about dying. It’s the story of how Matt and his family and friends struggled to accept his suffering, and how it changed each of them. It’s about facing (rather than avoiding) life’s most important questions, and instead of going through the motions—living life to the full.”
 - Issue: Euthanasia, Empathy/Human Dignity
 - Secular Work
 - ISBN-13: 978-0874866544
- *Violence of Love* By: St. Oscar Romero (Book)
 - “Three short years transformed Romero from a defender of the status quo into one of the church’s most outspoken voices of the oppressed. Though silenced by an assassin’s bullet, the challenge of his life lives on.”
 - Issue: Empath/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - ISBN-13: 978-1570755354
- *I Put My Sword Away An Iraqi Soldier’s Journey from Battlefield to Brotherhood*
By: Yacoub Yousif (Book)
 - “This book is a candid memoir of a soldier who became a conscientious objector and peacemaker.”
 - Issue: War, Nonviolent Advocacy
 - This is a Christian (Nondenominational) work.
 - ISBN-13: 978-0874867107
- *We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler* By: Russell Freedman (Book)
 - “Russell Freedman tells the story of Austrian-born Hans Scholl and his sister Sophie, who formed the White Rose. Risking imprisonment or even execution, the White Rose members distributed leaflets urging Germans to defy the Nazi government. Their belief that freedom was worth dying for will inspire young readers to stand up for what they believe in.”
 - Issue: War, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0544223790



- *A Global Security System: An Alternative to War* By: Kent Shifferd, Patrick Hiller, and David Swason (Publication)
 - “AGSS is World Beyond War’s effort to describe an alternative security system- one in which peace is pursued by peaceful means- to replace the present war system. It describes the “hardware” of creating a peace system, and “software” -the values and concepts necessary to operate a peace system and the means to spread these globally.”
 - Issue: War
 - This is a secular work.
 - Link to Resource: <https://worldbeyondwar.org/downloads/agss-2017/>

- *Study War No More: A Concerned Citizens Study & Action Guide for “A Global Security System: An Alternative to War”* By: Various Authors (Curriculum)
 - “Study War No More is intended for those concerned with pursuing alternative possibilities to the general futility of war as a means to pursuing peace. It provides guided inquiries for students and citizens to understand the nature of “the war system” and the possibilities for its transformation to an authentic “global security system” pursued via peaceful means.”
 - Issue: War, Nonviolent Advocacy
 - This is a secular work.
 - Link To Resource: <https://globalsecurity.worldbeyondwar.org/>

- *Curricula Archives-Global Campaign for PEACEducation* By: Various Authors (Curriculum)
 - “Online database for curricula programs through Global Campaign for PEACEducation.”
 - Issue: War, Poverty, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
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- *ICNC for Scholars and Students* By: International Center on Nonviolent Conflict (Curriculum-School and Camp, Online Database)
 - “A resource database for scholars and students in regards to war and nonviolent advocacy from the ICNC.”
 - Issue: War, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/scholars-and-students-landing/>

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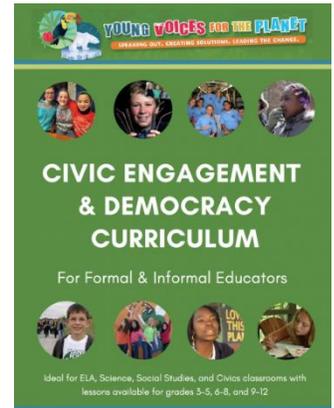
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 - Link to Resource: <http://generationjoshua.org>

- *A Force More Powerful* By: ICNC and PBS (Video)
 - “The greatest misconception about conflict is that violence is the ultimate form of power, surpassing other methods of advancing a just cause or defeating injustice. But Indians, Danes, Poles, South Africans, Chileans, African Americans and many others have proved the efficacy of nonviolent action, which “is capable of wielding great power even against ruthless rulers and military regimes, because it attacks the most vulnerable characteristic of all hierarchical institutions and governments: dependence on the governed.”
 - Issue: Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/force-powerful-english/>, study guide: <https://www.nonviolent-conflict.org/wp-content/uploads/2016/02/A-Force-More-Powerful-Study-Guide.pdf>

- *The Diamond Standard Curriculum* By: A Promising Future (Curriculum-school)
 - “Through The Diamond Standard curriculum, A Promising Future seeks to build a foundation for social and emotional learning, critical thinking and personal flourishing for a healthy transition into adulthood.”
 - Issue: Empathy/Human Dignity
 - Secular Work
 - Link to Resource: <https://apromisingfuture.com/cultivate/>

- *Academic Online Curriculum on Civil Resistance* By: ICNC (Curriculum-camp/extracurricular)
 - “ICNC’s Academic Online Curriculum on Civil Resistance (AOC) is an online resource to advance curriculum development, teaching, and research on civil resistance.”
 - Issues: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/for-scholars-educators-students/e-library-on-civil-resistance/>

- *Civic Engagement and Democracy Curriculum* By: Young Voices for the Planet (Curriculum- school, camp/extracurricular)
 - “YVFP’s Civic Engagement and Democracy Curriculum brings our mission into classrooms across all grades and subject areas. With fifteen different lesson plans available across elementary (3-5), middle (6-8), and high school (9-12), teachers have access to a variety of options to implement into their classrooms.”
 - Issues: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.youngvoicesfortheplanet.com/civic-engagement-democracy-curriculum/>



- *Compendium of the Social Doctrine of the Catholic Church* By: Various Authors (Database)
 - “A concise overview of Catholic Social Teaching (CST), which includes overviews of CLE issues.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: https://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_en.html
- *Create | Encounter* By: Rehumanize International (Publication)
 - “The annual contest and magazine promoting CLE-based artwork and writings.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.rehumanizeintl.org/create-encounter>
- *The Catholic Faith Handbook for Youth* (Book)
 - “The text is organized to parallel the Catechism and offers students the opportunity to delve into, learn about, appreciate and understand their faith.”
 - Issues: Abortion, War, Euthanasia, Poverty, Racism/Discrimination, Death Penalty, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - ISBN-13: 978-0884897675

- *Catholic Social Teaching: Christian Life in Society* (Curriculum-School, Camp/Extracurricular)
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 - This is a Christian (Catholic/Orthodox) work.
 - Resource Link: <https://www.smp.org/product/1153/Catholic-Social-Teaching-Christian-Life-in-Society-First-Edition/>

- *Joseph’s Tunic* (Event Activity)
 - “This intergenerational, interactive gathering is intended for parish or school communities who would like to start a shared conversation on the consistent ethic of life with parents, grandparents, children, siblings, etc. The wording is aimed at families with children up to grade 5, but simple adaptation of some of the language will make it easily usable for groups including middle school and high school youth. This gathering can be done as a parent/family religious education class, a family night at school or with families whose members are part of a small faith sharing group.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - Link to Resource: <https://catholicismobilizing.org/files/attachments/resource/Josephs-Tunic-1.pdf>

- *The War Prayer* By: Mark Twain (Book)
 - “Short story by Mark Twain in which a self-claimed messenger from God reminds people of the need for peace and healing in the aftermath of war.”
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 - ISBN-13: 978-0060911133

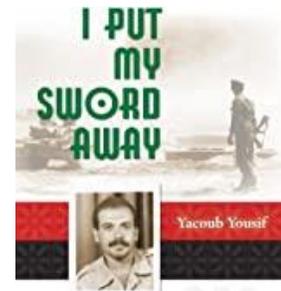
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 - “Collection of short stories from Dorothy Parker, an early 20th-century satirist, writer, and advocate.”
 - Issue: Poverty, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Resource Link: <https://ia802902.us.archive.org/16/items/in.ernet.dli.2015.184951/2015.184951.The-Collected-Stories-Of-Dorothy-Parker.pdf>

- *Diary of a Young Girl* By: Anne Frank (ed. Otto Frank) (Book)
 - “The diary of Anne Frank, a Jewish girl who went into hiding with her family as the Nazis invaded her country during World War II.”
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 - ISBN-13: 978-0385473781

- *From Violence to Wholeness* By: Ken Butigan, Patricia Burno (Curriculum-School, Camp/Extracurricular)
 - “From Violence To Wholeness is a ten-part study and action program that explores nonviolence as a creative, powerful and effective process for addressing and resolving the conflicts in our lives and in the life of the world. Drawing on the vision of Jesus, Gandhi, Martin Luther King, Jr. and Dorothy Day, this program offers your church, community, or group resources to deepen your journey from fear to freedom, from despair to hope, from violence to wholeness. Currently available in English and French”
 - Issue: War, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - This is a Christian work.
 - Link to Resource: <https://paceebene.org/store/from-violence-to-wholeness>

Adult (18+)

- *History Shows: Winning With Nonviolent Action* By: Rachel MacNair (Book)
 - “A collection of true short stories about nonviolent efforts throughout history.”
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-1413465358
- *Six Months to Live: Learning From a Young Man With Cancer* By: Daniel Hallock
 - “Six Months to Live isn’t really about dying. It’s the story of how Matt and his family and friends struggled to accept his suffering, and how it changed each of them. It’s about facing (rather than avoiding) life’s most important questions, and instead of going through the motions—living life to the full.”
 - Issue: Euthanasia, Empathy/Human Dignity
 - Secular Work
 - ISBN-13: 978-0874866544
- *Violence of Love* By: St. Oscar Romero (Book)
 - “Three short years transformed Romero from a defender of the status quo into one of the church’s most outspoken voices of the oppressed. Though silenced by an assassin’s bullet, the challenge of his life lives on.”
 - Issue: Empath/Human Dignity, Nonviolent Advocacy
 - This is a Christian (Catholic/Orthodox) work.
 - ISBN-13: 978-1570755354
- *I Put My Sword Away An Iraqi Soldier’s Journey from Battlefield to Brotherhood* By: Yacoub Yousif (Book)
 - “This book is a candid memoir of a soldier who became a conscientious objector and peacemaker.”
 - Issue: War, Nonviolent Advocacy
 - This is a Christian (Nondenominational) work.
 - ISBN-13: 978-0874867107
- *We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler* By: Russell Freedman (Book)
 - “Russell Freedman tells the story of Austrian-born Hans Scholl and his sister Sophie, who formed the White Rose. Risking imprisonment or even execution, the White Rose members distributed leaflets urging Germans to defy the Nazi government. Their belief that freedom was worth dying for will inspire young readers to stand up for what they believe in.”
 - Issue: War, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - ISBN-13: 978-0544223790



An Iraqi Soldier's Journey from
Battlefield to Brotherhood

- *A Global Security System: An Alternative to War* By: Kent Shifferd, Patrick Hiller, and David Swason (Publication)
 - “AGSS is World Beyond War’s effort to describe an alternative security system- one in which peace is pursued by peaceful means- to replace the present war system. It describes the “hardware” of creating a peace system, and “software” -the values and concepts necessary to operate a peace system and the means to spread these globally.”
 - Issue: War
 - This is a secular work.
 - Link to Resource: <https://worldbeyondwar.org/downloads/agss-2017/>

- *Study War No More: A Concerned Citizens Study & Action Guide for “A Global Security System: An Alternative to War”* By: Various Authors (Curriculum)
 - “Study War No More is intended for those concerned with pursuing alternative possibilities to the general futility of war as a means to pursuing peace. It provides guided inquiries for students and citizens to understand the nature of “the war system” and the possibilities for its transformation to an authentic “global security system” pursued via peaceful means.”
 - Issue: War, Nonviolent Advocacy
 - This is a secular work.
 - Link to Resource: <https://globalsecurity.worldbeyondwar.org/>

- *Curricula Archives-Global Campaign for PEACEducation* By: Various Authors (Curriculum)
 - “Online database for curricula programs through Global Campaign for PEACEducation.”
 - Issue: War, Poverty, Racism/Discrimination, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link To Resource: <https://www.peace-ed-campaign.org/category/categories/curricula/>

- *Popular Protest in Postwar Japan: The Antiwar Art of Shikoku Gorō* By: Ann Sherif (Database)
 - “From 1949 through the 1990s, local artist Shikoku Gorō advanced a bold and democratic vision for cultural life by bringing poetry to the streets & mobilizing visual arts to represent the vitality, beauty, and complexity of Hiroshima. The exhibit explores a set of influential books, along with other examples of socially committed art.”
 - Issue: War, Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link To Resource: <https://www.peace-ed-campaign.org/category/categories/curricula/>

- *ICNC for Scholars and Students* By: International Center on Nonviolent Conflict (Curriculum-School and Camp, Online Database)
 - “A resource database for scholars and students in regards to war and nonviolent advocacy from the ICNC.”
 - Issue: War, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <https://www.nonviolent-conflict.org/scholars-and-students-landing/>

- *Little Friends for Peace* (Member Group)
 - “We spread our vision through Peace Camps, after-school, in-school, and adult peace programs. In all of these programs we use the peace circle process to teach our peace curriculum. LFFP is a trauma-aware organization that offers social-emotional skills toward healing.:
 - Issue: Empathy/Human Dignity, Nonviolent Advocacy
 - Secular Work
 - Link to Resource: <http://www.lffp.org>

- *A Force More Powerful* By: ICNC and PBS (Video)
 - “The greatest misconception about conflict is that violence is the ultimate form of power, surpassing other methods of advancing a just cause or defeating injustice. But Indians, Danes, Poles, South Africans, Chileans, African Americans and many others have proved the efficacy of nonviolent action, which “is capable of wielding great power even against ruthless rulers and military regimes, because it attacks the most vulnerable characteristic of all hierarchical institutions and governments: dependence on the governed.”
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